From High School and Into the Workforce Examining Florida's Public Education Pipeline

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Today's Presentation

- Focus of this study as commissioned by the Board
- Current progress and findings
- Next steps

Research Questions: Education Pipeline

- How many and what percentage of students who start high school actually complete?
- What are the odds of college attendance and completion for Florida
 9th graders and how do those odds vary geographically and demographically?

Other Research Questions

- How many and what percentage of students go on to a postsecondary education, when do students initially enroll, and how does this break down by sector (Florida College System [FCS] vs. Florida State University System [SUS])?
- Once in postsecondary education how many and what percentage remain at their original institutions, how many and what percentage transfer to a different institution; how many remain enrolled in postsecondary education, in general, into their sophomore year; and how many and what percentage complete a postsecondary credential and how long does it take them?

Research Question (continued)

- For students with similar entering characteristics, how do odds of college completion vary by pathway and by initial sector/institution?
- For students with similar levels of academic preparation, how do college outcomes vary by family income/FRL status?
- For students with varying levels of high school academic preparation (grades, curriculum), what are employment outcomes for students who do not go to college?
- How do frequencies and intensities of employment while in college vary for students with different economic capacities and how does that affect odds of college success?
- How do labor market outcomes vary by educational pathway and outcome?

Current Progress

- Setting the stage: State comparison of education pipelines
- Preliminary analysis: Student level data
- New data request submitted to the FLDOE in Spring 2016; currently under review.

Public Education Pipeline

- High School Completion
- Entry into Postsecondary Education
- Persistence in Postsecondary Education
- Completion of Postsecondary Education
- Entry into the Workforce

High School Completion

- Data from the National Center for Education Statistics
- Common Core of Data (CCD)
- Calculation of Averaged Freshman Graduation Rates (AFGR):

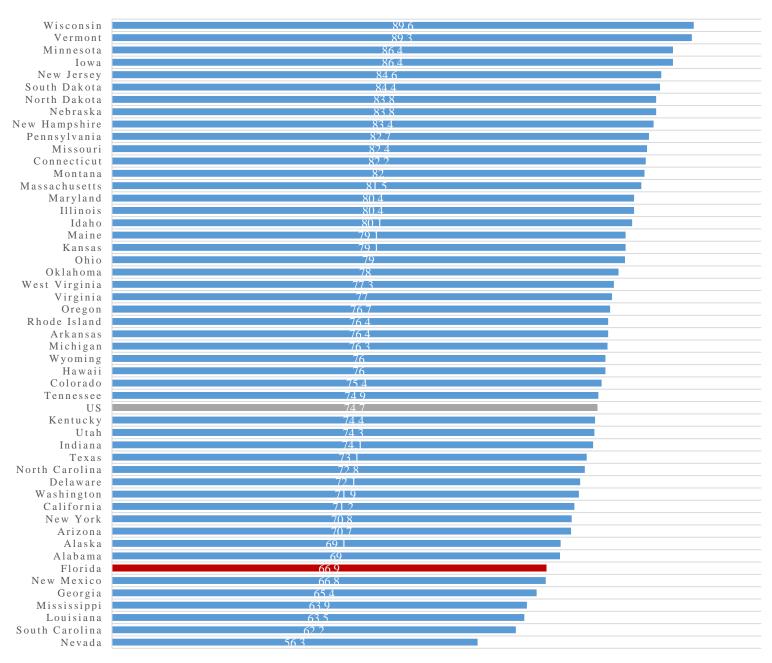
number of regular high school diplomas in 2007-08 average(8th graders in fall 2003, 9th graders in fall 2004, 10th graders in fall 2005)

National Average: 74.7%

Florida: 66.9%

Rank: 44

High School Completion



Entry into Postsecondary Education

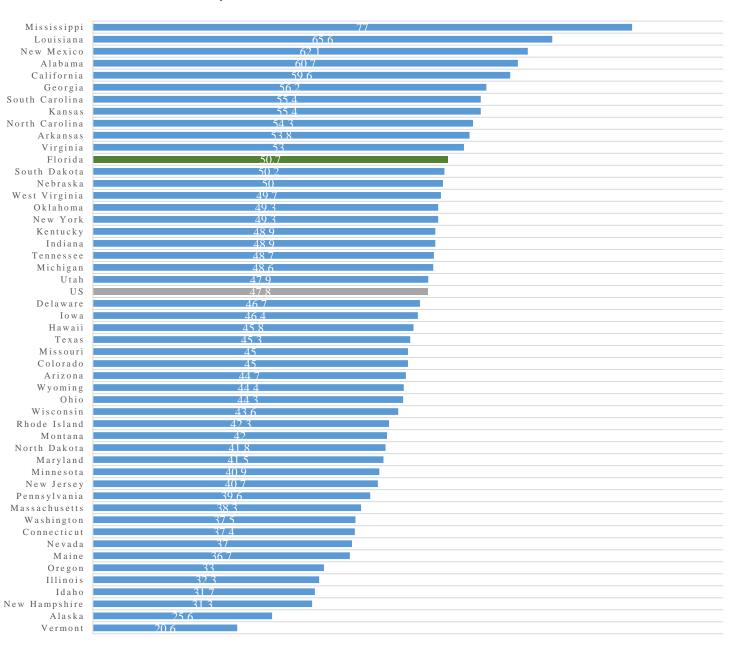
- Data from the National Center for Education Statistics
- Integrated Postsecondary Education System (IPEDS)
- Calculation of postsecondary enrollment rate

number of in-state first-time enrolled in public 2yr or 4yr in fall 2008 number of regular high school diplomas in 2007-2008

Entry into Postsecondary Education

National Average: 47.8%

Florida: 50.7.%



Persistence in Postsecondary Education

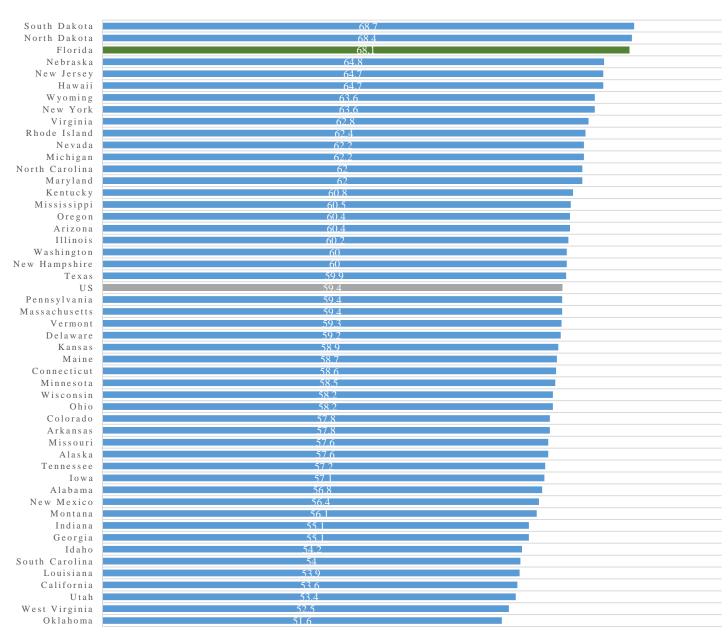
- Data from IPEDS
- Calculated separately for 2yr and 4yr

number of first-time 2008 still enrolled in 2yr or 4yr in fall 2009 number of first-time enrolled in 2yr or 4yr in fall 2008

Persistence in Postsecondary Education (Two-Year Colleges)

National Average: 59.4%

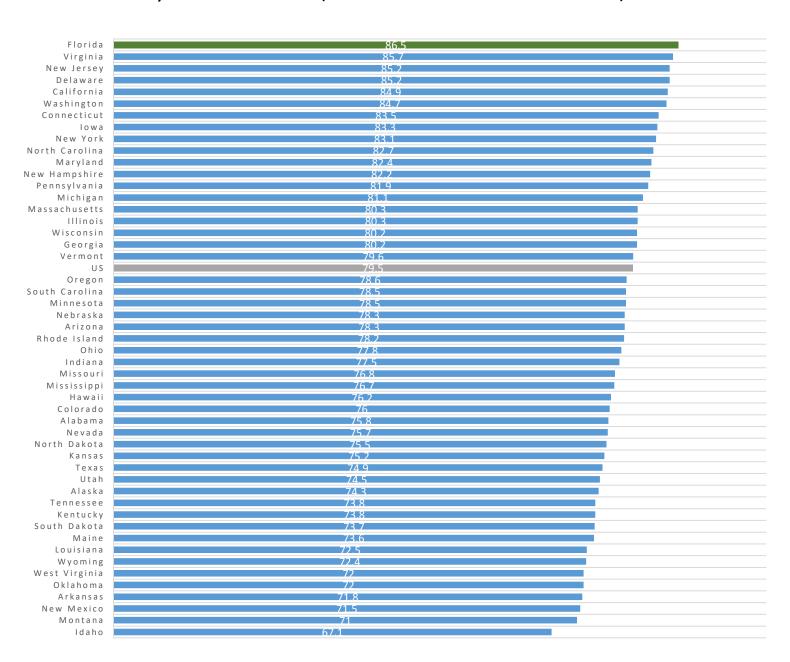
Florida: 68.1%



Persistence in Postsecondary Education (Four-Year Universities)

National Average: 79.5%

Florida: 86.5%



Completion of Postsecondary Credential

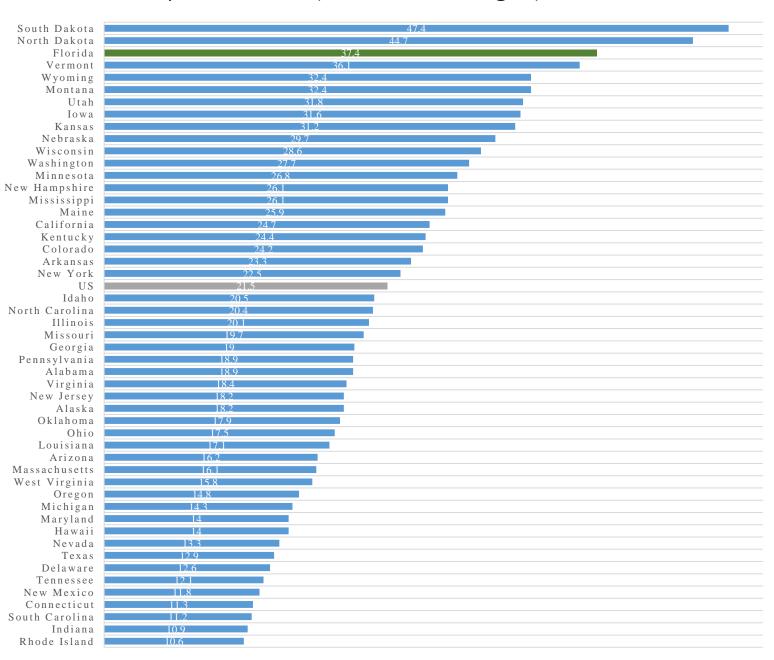
- Data from IPEDS
- Calculated separately for 2yr and 4yr

number completing credential within 150% of program number of first-time enrolled in 2yr or 4yr in fall 2008

Completion of Postsecondary Credential (Two-Year Colleges)

National Average: 21.2%

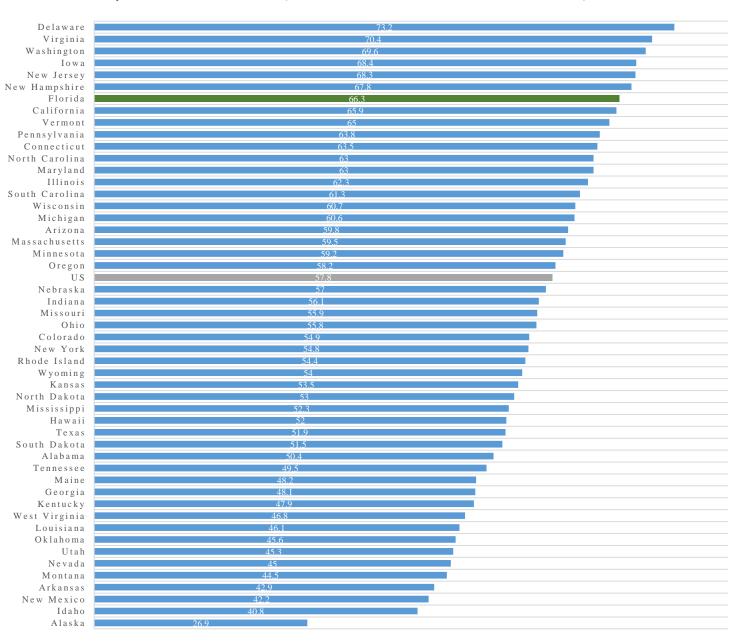
Florida: 37.4%



Completion of Postsecondary Credential (Four-Year Universities)

National Average: 57.8%

Florida: 66.3%



Summary: State Level Analysis

- Florida leads the nation in persistence at four-year universities
- Postsecondary enrollment and graduate rates also very high
- High school completion rates among the lowest in the nation
- Look at this a different way...

Overall Public Education Pipeline

- Instead of examining success at each major juncture, it is possible to measure overall success.
- Beginning with 100 students who began 9th grade in fall 2004, how many:
 - Graduate from high school on time?
 - Directly enter a public college or university?
 - Are still enrolled their second year?
 - Graduate from a public college within 150% of time?

Overall Public Education Pipeline

	Of 100 9th Graders, How Many:	Graduate from High School On Time?	Directly Enter Any Public College?	Are Still Enrolled Their Second Year?	Graduate from Public College Within 150% Time?
Florida	100	67	34	26	17
US	100	75	36	25	15

Overall Public Education Pipeline

	Overania
<u>21</u> South Dakota Virginia	<u>20</u> Nebraska
16 Colorado Indiana Louisiana Pennsylvania	Alabama Kentucky Minnesota Missouri New Hampshire Ohio US West Virginia

<u>19</u> California Iowa Kansas Wisconsin
14 Arkansas Montana Utah Washington Wyoming

North Dakota **Florida** Michigan Mississippi <u>13</u> <=12 Mass. (12) Arizona New York (12) Connecticut Georgia Maine (11) Maryland New Mexico (11) New Jersey Texas (11) Oklahoma Vermont (11) Hawaii (10) Rhode Island Illinois (10) South Carolina Oregon (10) Tennessee Idaho (9) Nevada (8)

<u>17</u>

Delaware

Alaska (5)

<u>18</u>

North Carolina

Summary: Overall Educational Pipeline

- While relatively high among the states in terms of the overall health of the public education timeline, Florida still lags in terms of high school graduation rates.
- These state-level figures may mask additional trends for certain student groups (race/ethnicity and low income).
- Current status: preliminary analysis using previously released student-level data.
- Step for the future: fresh analysis of recent cohorts of Florida students.

Preliminary Student Level Analysis

- Preliminary analysis of a cohort of Florida high school students who graduated from high school in spring 2000.
- Tracked for 6 years through public postsecondary institutions.
- Disaggregated by race/ethnicity.
- Note: these figures are not for public release.